

## The Risk of Education

“Education is the introduction to total reality.”

“. . . to encourage the student to test tradition, confronting it with everything, where the ‘everything’ is important; otherwise, his development will be uneven and rigid.”

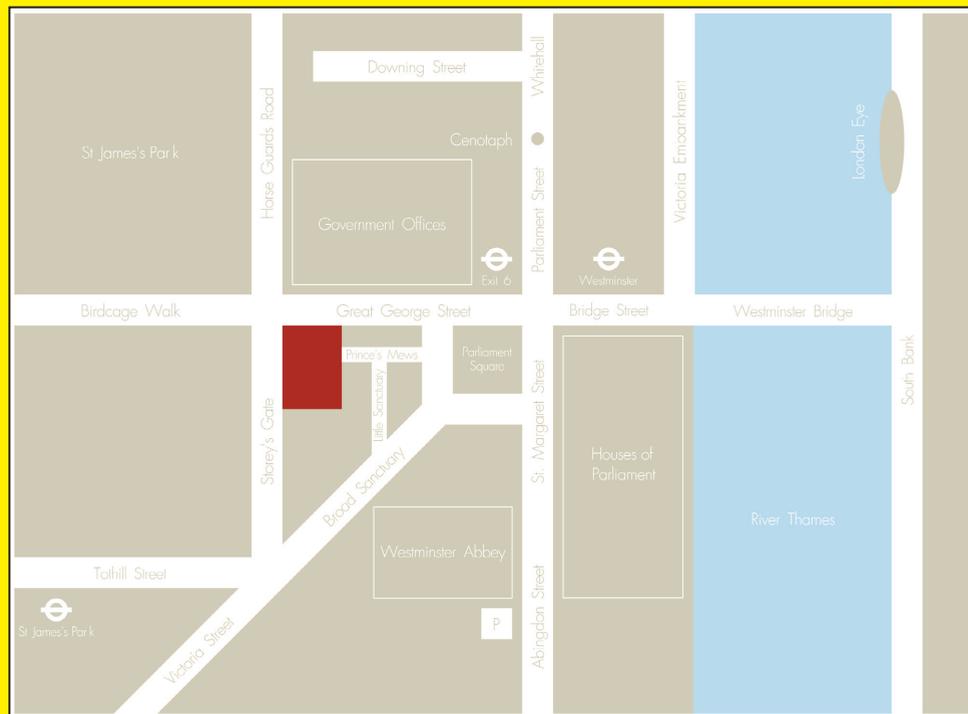
“The student must be exposed to the past through a life experience that can propose that past to him and justify it. He must take this past and these reasons, look at them critically, compare them with the content of his heart, and say, “This is true,” or “This is not true,” or “I am not sure.” And so, with the help of another person . . . the student will say yes or no. By doing so, he will gain maturity and become an adult”

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## THE RISK OF EDUCATION

PRESENTATION OF THE ENGLISH EDITION OF  
**THE BOOK BY LUIGI GIUSSANI**

THURSDAY, MAY 24TH 2007 – 7.00 PM

ONE GREAT GEORGE STREET  
WESTMINSTER, LONDON



Speakers:

**Fr Julián Carrón**

Professor of Theology at the Università Cattolica, Milan  
and President of the Fraternity of Communion and Liberation

**Dr Peter E. Hodgson**

Senior Research Fellow in Physics at Oxford University

**Prof. John Milbank**

Professor of Religion, Politics and Ethics at the University of Nottingham

Mgr Luigi Giussani (1922-2005) has been at the forefront of religious renewal around the world. As a high-school teacher, his belief that Christianity is an event that meets with the desire for happiness in daily life led him to share his experience with his students. He founded the Catholic lay movement of Communion & Liberation and in 1995 was awarded Italy's prestigious National Catholic Culture Prize. He was Professor Emeritus at the Università Cattolica del Sacro Cuore in Milan and is the author of numerous essays and books that have provided the basis for the formation of thousands of young people and adults around the world; among his titles the famous trilogy: *The Religious Sense*, *At the Origin of the Christian Claim*, *Why the Church*.

### Speakers' Profiles

**Fr Julián Carrón**, was ordained priest in 1975, in 1984 became doctor in theology at the Theological faculty of Northern Spain, at Burgos, and has been full professor of New Testament Studies at the San Dámaso Theological Faculty, Madrid. He has published several books and articles and has lectured at New York University, the Catholic University in Washington and the University of San Francisco, among others. Since March 2005 he is the successor of Fr Luigi Giussani as the President of the Fraternity of Communion and Liberation, a Catholic movement present in more than 80 countries around the world. He currently lives in Milan, where he teaches *Introduction to Theology* at the Università Cattolica del Sacro Cuore.

**Peter E. Hodgson** is a nuclear physicist and has lectured and tutored physics and mathematics at Oxford University for over 30 years. He also led a research group on theoretical nuclear physics, studying in particular nuclear reactions and nuclear structure. He has written about 20 books and 350 research papers and many other articles. His most recent books are *Theology and Modern Physics* and *Science and Belief in the Nuclear Age*.

**John Milbank** is Professor of Religion, Politics and Ethics and Director of the Centre of Theology and Philosophy at the University of Nottingham. He is an Anglican theologian and former lecturer at the universities of Lancaster, Cambridge (where he was a Reader in Philosophical Theology and Fellow of Peterhouse) and Virginia (where he was a Frances Myers Ball Professor of Philosophical Theology). He is the author of several well-known books and articles in theology, of which the most influential is *Theology and Social Theory*. He is also the co-founder of the ecumenical theological movement known as "Radical Orthodoxy".

Introduction and Greeting	7:00 pm
Book Presentation	7:15 – 8:30
Conclusion	8:45
Drinks & Canapés	9:00 – 11:00

Dear Sir/Madam,

Today education increasingly consists of setting examinations and teaching skills for future employment. While these are important, they are not enough.

Ultimately, why do we work, or do anything at all? For our happiness.

Education, in fact, has to do with the search for meaning and fulfilment. A school system which ignores this inevitably impoverishes the individual and the signs of this impoverishment are all too visible in our society.

It is therefore time for a serious public debate on the meaning of education.

In his book *The Risk of Education*, Fr Luigi Giussani describes "true education" as "one that matches human reality, that is, educating what is human in us, our source or origin". While the book is written with Christian education in mind, the method outlined - of proposing a tradition which is lived out in the present and that can be critically verified personally by the pupil and educator together - is valid for any human experience.

You are invited to attend a presentation of *The Risk of Education* that will take place at:

One Great George Street on Thursday, May 24th at 7:00 pm

Yours faithfully,  
Chris Morgan  
President of Manalive

RSVP to the following address:

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(you may use the enclosed slip)

or E-Mail: [events@manaliveweb.org](mailto:events@manaliveweb.org)